

# AgBioData Education Working Group Update



We gratefully acknowledge support from NSF, grant #2126334



# Educational Goals

## Create an educational curriculum

- the history, importance, and current best practices for **FAIR data science** in genomics, genetics and breeding (GGB)
- history and structure of **GGB Databases** and how they benefit the entire scientific community via public data deposition/integration.



# Education WG Membership

Annarita Marrano	Phoenix Bioinformatics/AgBioData
Leyla Cabugos	California Polytechnic State University,
Alenka Hafner	Pennsylvania State University
Beant Kapoor	
John McNamara	
Megan O'Donnell	Iowa State University, University Library
Leonore Reiser	Phoenix Bioinformatics
Marcela Karey Tello-Ruiz	Cold Spring Harbor
Huiting Zhang	Washington State University
Meg Staton	University of Tennessee, Knoxville



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# Curriculum

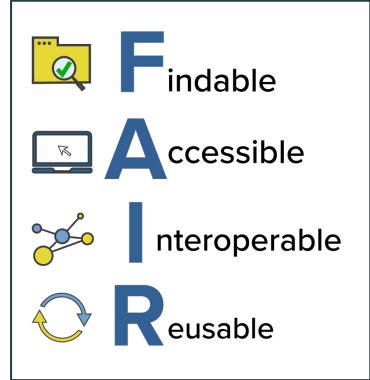
1. What is a Biological Data Repository?
2. FAIR and Databases
3. Bio-databases: Types of Data, Finding and Obtaining data
4. Creating and Sharing TRUSTworthy data
5. Submitting data
6. How to use your library resources
7. Databases for agriculture



# Curriculum

- What is a Biological Data Repository?
- FAIR and Databases
- Bio-databases: Types of Data, Finding and Obtaining data
- Creating and Sharing TRUSTworthy data
- Submitting data
- How to use your library resources
- Databases for agriculture

Wilkinson et al. 2016



Lin et al 2020

Transparency  
Responsibility  
User focus  
Sustainability  
Technology



# Defining Stakeholders



**Database  
Users**



## Impacts

- Improve discovery and usage of DBs.
- Increase responsible data management and data reuse.
- Increase research quality and impact.



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# Defining Stakeholders



**Database  
Users**



**Database  
developers and  
curators**

- Create awareness of available databases.
- Increase FAIR data submissions
- Create an appreciate for the often overlooked work that goes into database curation and development.



# Defining Stakeholders



Database  
Users



Database  
developers and  
curators



Publishers

- Create awareness of available databases.
- Increase accurate data submissions
- Create an appreciate for the often overlooked work that goes into database curation and development.

- Improve peer review to assess FAIR data
- Increase reliability and public trust in journal publications.





# Defining Stakeholders



Database  
Users



Database  
developers and  
curators



Publishers



Science  
Funders

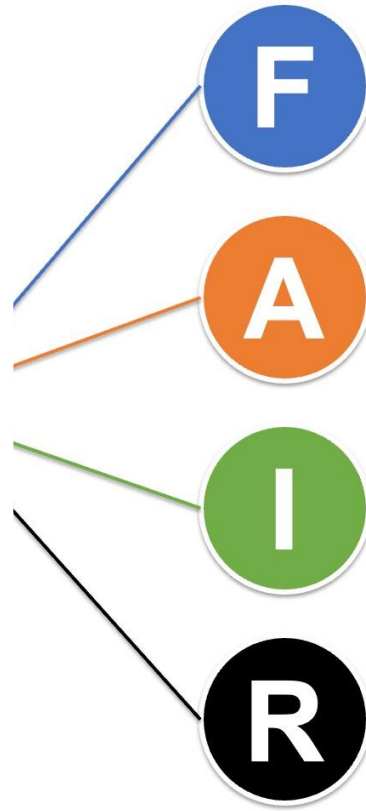
- Create awareness of available databases.
- Increase accurate data submissions
- Create an appreciate for the often overlooked work that goes into database curation and development.

- Improve peer review to assess FAIR data
- Increase reliability and public trust in journal publications.

- Optimize funding by promoting data reuse
- Support large scale discoveries from public data aggregation



FAIR data  
relies on  
databases



## FINDABLE

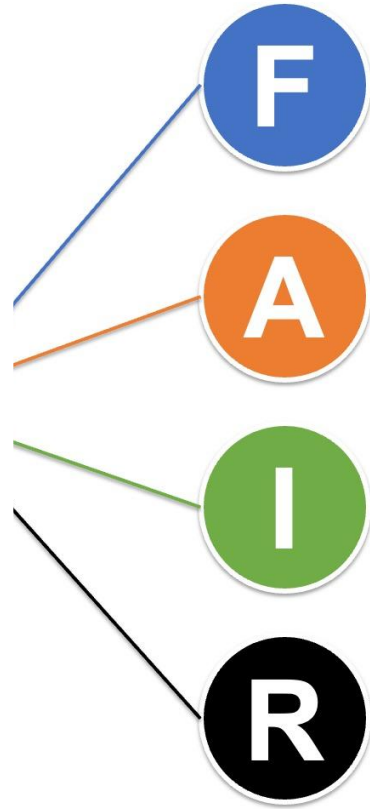
- Public portals for searching and discovery
- Assign and maintain persistent IDs
- Require “rich” metadata



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# FAIR data relies on databases

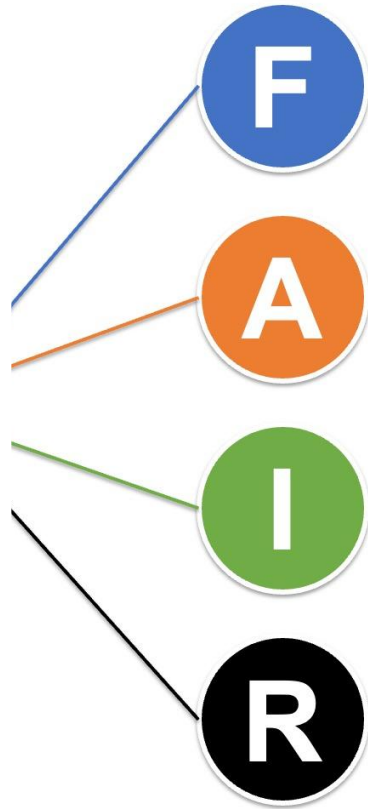


## ACCESSIBLE

- Web access
- Programmatic access (APIs)
- Often public and open access



FAIR data  
relies on  
databases



### INTEROPERABLE

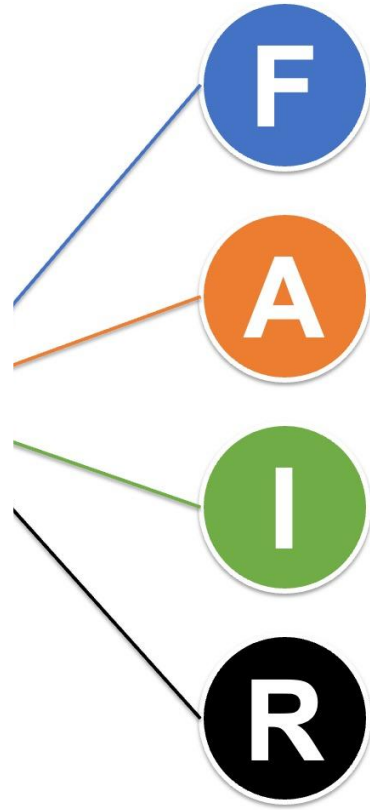
- Enforcement of community standards during submission
- Biocuration actively integrates data
- Ontologies to organize knowledge



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FAIR data  
relies on  
databases



### REUSABLE

- All of the above!
- Bulk download of data



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# Modalities

## In person, interactive



- Slides
- Activity Descriptions
- Discussion Prompts

## Self directed, asynchronous



- Videos
- Activity Descriptions
- Reflection Exercises





AgBioData RCN 21-24

Published December 4, 2024 | Version v2

Lesson

🔒 Open

85  
👁️ VIEWS124  
📄 DOWNLOADS

▶ Show more details

# The AgBioData Curriculum for Ag FAIR Data

Marrano, Annarita (Contact person)<sup>1</sup> 

Show affiliations

## Contributors

**Project leaders:** Staton, Meg<sup>5</sup> ; Marrano, Annarita<sup>8</sup> **Project members:**Cabugos, Leyla<sup>1</sup> ; Hafner, Alenka<sup>2</sup> ; O'Donnell, Megan<sup>3</sup> ; Huiting, Zhang<sup>4</sup> Kapoor, Beant<sup>5</sup> ; McNamara, John<sup>4</sup> ; Reiser, Leonore<sup>6</sup> ; Tello-Ruiz, Marcela<sup>7</sup> 

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## Versions

Version v2

Dec 4, 2024

10.5281/zenodo.14278084

Version v1.0.0

Sep 25, 2024

10.5281/zenodo.13641594



To exit full screen, press **esc**



# What is a biological digital repository?



**AgBioData**

Toward enhanced genomics, genetics, and breeding research outcomes through standardization of practices and protocols across agricultural databases

Files (2.0 GB)



**Name**

**Size**

Download all

AgBioData-0-Overview-of-the-curriculum.pptx

md5:40f8a3f10dd0fcb8735b45927a13bc7e

2.9 MB

Download



# Community Feedback and Participation

- Additions and edits to the existing lessons
- Future Lesson Additions?
  - Technology of databases
  - Ontologies



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# Small grants for teaching and contributing to the curriculum

- Five \$600 awards
- Summer workshop at your university
- Workshop with a conference or meeting
- Integration into a full credit hour course



Online application coming soon!  
Join our mailing list for updates.

[www.agbiodata.org](http://www.agbiodata.org)

White Paper:  
“A teaching and training framework as  
essential sources for FAIR data, scientific  
knowledge, and new knowledge generation”

Submitted and in review at Oxford  
DATABASE



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# Acknowledgements



Annarita Marrano	Megan O'Donnell
Leyla Cabugos	Leonore Reiser
Alenka Hafner	Marcela Karey Tello-Ruiz
Beant Kapoor	Huiting Zhang
John McNamara	





Curriculum:



Get In Touch



Booth #210



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Join us on Slack.



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Email me.